

APPENDIX A
PARTICIPANT SURVEY

[Exit this survey](#)



Dear Study Participant:

I am a graduate student under the direction of Professor Terence Tracey in the Division of Psychology in Education at Arizona State University. I am conducting a research study to examine how undergraduates deal with relationships. I am inviting your participation, which will involve filling out an anonymous survey that will take between 10 and 20 minutes. You must be 18 or older to participate, and you should only fill this survey out once.

Your participation in this study is voluntary. You can skip questions if you wish, and there are no right or wrong answers, just your reactions. If you choose not to participate or to withdraw from the study at any time, there will be no penalty to your grade.

You are however eligible to receive extra credit points for completing the entire survey, as well as entered in a drawing to win a \$50 I-tunes gift card.

There are no foreseeable risks to your participation. Your responses are anonymous; after you complete the survey you will be given a separate email address I've created for this study. You can at that time email me at this address to tell me you completed the survey; I will then enter you in the raffle and to inform your instructor of your participation for extra credit. There is no way I can match up your name to the responses that you submit on the on-line survey tool. The results of this study may be used in reports, presentations, or publications but your name will not be known. Results would only be presented in statistical form and you as an individual could never be identified.

This study has been approved by the ASU human subjects review board. If you have any questions concerning the research study, please contact me at mbapat@asu.edu, or Dr. Tracey at ttracey@asu.edu. If you have any questions about your rights as a subject/participant in this research, or if you feel you have been placed at risk, you can contact the Chair of the Human Subjects Institutional Review Board, through the ASU Office of Research Integrity and Assurance, at (480) 965-6788.

Completion of the questionnaire will be considered your consent to participate.

Sincerely,

Mona Bapat, M.C., NCC
Doctoral Candidate, Counseling Psychology

13%

Please provide the following general demographic information about yourself. You cannot as an individual be identified with this information, and it will only be used in reports in aggregate, statistical, form.

1. What is your gender?

- Male Female

2. What is your age in years?**3. What is your ethnicity? (Check all that apply.)**

- Non-American
 Asian American (including Asian Indian and Pacific Islander)
 White American
 Black/African-American
 Native American
 Hispanic/Mexican American
 Arab American
 Other

4. If you selected "other" or "Non-American" as your ethnicity, please specify it here.**5. How many years have you lived in the US?****6. What is your year in school?**

- Non-student
 Freshman
 Sophomore
 Junior
 Senior
 Graduate Student

7. What is your major?

8. What is your relationship status? (Check all that apply.)

- Single
- Married or partnered
- Divorced

9. What is your sexual orientation?

- Heterosexual
- Homosexual
- Bisexual

10. How many children do you have?

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12. Did you answer "Never" on ALL of the above questions?

- No
 Yes

13. Are you still in a relationship with this person?

- Yes
 No

14. Are you living with this person?

- Yes
 No
 NA

15. How long were, or have you two been, together?

Years
Months

16. About how far into the relationship did ANY of the above violent behaviors start?

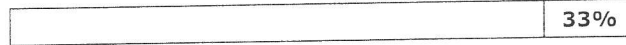
NA (enter "not applicable")
Years
Months

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	Very Strongly Disagree							Very Strongly Agree
solve this problem.								
Other people should've done more to solve this problem.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Others needed to be more assertive to solve this problem.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other people needed to change for resolution.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Others were responsible for changing the situation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt dependent on others to solve this problem.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I did not feel I could solve this problem without others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other people's assistance was necessary.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The situation prohibited me from solving this problem.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I held others accountable for modifying this problem.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Others should have worked to rectify this problem.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Others had the obligation to help me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I waited for someone else to take action.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I think other people were required to fix the problem.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[Exit this survey](#)



19. Please respond to each of the following statements on the 4-point scale provided. There are no "right" or "wrong" answers, for everyone deals with problems differently. Again, please answer with respect to the SAME relationship and the violent behaviors about which you have been responding so far in this survey.

	I didn't do this at all	I did this a little bit	I did this a medium amount	I did this a lot.
I tried to come up with a strategy about what to do.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I made a plan of action.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I thought hard about what steps to take.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I thought about how I might best handle the problem.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I took additional action to try to get rid of the problem.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I concentrated my efforts on doing something about it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I did what had to be done, one step at a time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I took direct action to get around the problem.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

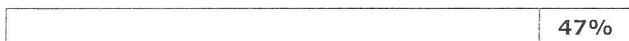
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40%

20. Again, please answer with respect to the SAME relationship and the violent behaviors about which you have been responding so far in this survey.

	I didn't do this at all	I did this a little	I did this a medium amount	I did this a lot
I asked people who had similar experiences what they did.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I tried to get advice from someone about what to do.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I talked to someone to find out more about the situation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I talked to someone who could do something concrete about the problem.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I put aside other activities in order to concentrate on this.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I focused on dealing with the problem and if necessary let other things slide a little.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I kept myself from getting distracted by other thoughts or activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I tried hard to prevent other things from interfering with my efforts at dealing with this.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



21. Reminder: please answer with respect to the SAME relationship and the violent behaviors about which you have been responding so far in this survey.

	I didn't do this at all	I did this a little bit	I did this a medium amount	I did this a lot
I got upset and let my emotions out.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I let my feelings out.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt a lot of emotional distress and I found myself expressing those feelings a lot.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I got upset and was really aware of it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I talked to someone about how I felt.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I tried to get emotional support from friends or relatives.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I discussed my feelings with someone.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I got sympathy and understanding from someone.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

53%

22. Please answer with respect to the SAME relationship and the violent behaviors about which you have been responding so far in this survey.

	I didn't do this at all	I did this a little bit	I did this a medium amount	I did this a lot
I gave up the attempt to get what I wanted.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I just gave up trying to reach my goal.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I admitted to myself that I couldn't deal with it, and I quit trying.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I reduced the amount of effort I put into solving the problem.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I refused to believe that it had happened.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I pretended that it hadn't really happened.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I acted as though it hadn't even happened.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I said to myself "this isn't real."	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Next



23. Again, please answer with respect to the SAME relationship and the violent behaviors about which you have been responding so far in this survey.

	I didn't do this at all	I did this a little bit	I did this a medium amount	I did this a lot
I forced myself to wait for the right time to do something.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I held off doing anything about it until the situation permitted.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I made sure not to make matters worse by acting too soon.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I restrained myself from doing anything too quickly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I turned to work or other substitute activities to take my mind off of things.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I went to the movies or watched tv, to think about it less.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I daydreamed about things other than this.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I slept more than usual.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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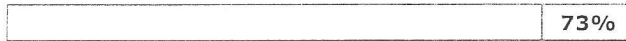
Next

67%

24. Again, please answer with respect to the SAME relationship and the violent behaviors about which you have been responding so far in this survey.

	I didn't do this at all	I did this a little bit	I did this a medium amount	I did this a lot
I learned to live with it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I accepted that this had happened and that it couldn't be changed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I got used to the idea that it had happened.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I accepted the reality of the fact that it had happened.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I looked for something good in what was happening.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I tried to see it in a different light, to make it seem more positive.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I learned something from the experience.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I tried to grow as a person as a result of the experience.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[Exit this survey](#)



25. It is possible for people to have certain beliefs about how romantic relationships should be. The following statements refer to such beliefs. Please respond to them on the 7-point scale provided. There are no "right" or "wrong" answers so please respond honestly about your beliefs.

	Strongly Agree			Undecided			Strongly Disagree
It is disrespectful for a man to swear in the presence of a woman.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Women should not expect men to offer them seats on buses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Homosexual relationships should be as socially accepted as heterosexual relationships.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The initiative in courtship should usually come from the man.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It bothers me more to see a woman who is pushy than a man who is pushy.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[Exit this survey](#)



26. You're almost done!

	Strongly Agree				Undecided				Strongly Disagree
When sitting down at the table, proper respect demands that the man hold the woman's chair.	<input type="radio"/>		<input type="radio"/>		<input type="radio"/>		<input type="radio"/>		<input type="radio"/>
Women should have as much sexual freedom as men.	<input type="radio"/>		<input type="radio"/>		<input type="radio"/>		<input type="radio"/>		<input type="radio"/>
Women should appreciate the protection and support that men have traditionally given them.	<input type="radio"/>		<input type="radio"/>		<input type="radio"/>		<input type="radio"/>		<input type="radio"/>
Women with children should not work outside the home if they don't have to financially.	<input type="radio"/>		<input type="radio"/>		<input type="radio"/>		<input type="radio"/>		<input type="radio"/>
I see nothing wrong with a woman who doesn't like to wear skirts or dresses.	<input type="radio"/>		<input type="radio"/>		<input type="radio"/>		<input type="radio"/>		<input type="radio"/>

[Exit this survey](#)



27. You're just about there!

	Strongly Agree		Undecided		Strongly Disagree
The husband should be regarded as the legal representative of the family group in all matters of law.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I like women who are outspoken. Except perhaps in very special circumstances, a man should never allow a woman to pay the taxi, buy the tickets, or pay the check.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Some equality in marriage is good, but by and large the husband ought to have the main say-so in family matters.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Men should continue to show courtesies to women such as holding open the door or helping them with their coats.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[Exit this survey](#)

93%

28. This is the last page! :) Be sure and click "next" at the bottom when you are done to get to the next screen which will instruct you on how to get extra credit.

	Strongly Agree		Undecided		Strongly Disagree
It is ridiculous for a woman to run a locomotive and for a man to darn socks.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A woman should be as free as a man to propose marriage.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Women should be concerned with their duties of childrearing and housetending, rather than with desires for professional and business careers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Swearing and obscenity is more repulsive in the speech of a woman than a man.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There are some professions and types of businesses that are more suitable for men than women.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Prev

Next

[Exit this survey](#)

	100%
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Thank you for completing my survey! Please email me at mona.bapat@gmail.com and put "completed your survey" in the subject line. In the body of the email please put your name, course prefix and #, and instructor's name. I will then inform your instructor you participated so that you can receive extra credit, and enter you in the raffle. I will email you at the same address from which you email me to tell you if you have won the raffle prize.

If you experienced any distress as a result of the questions in this survey, there are a couple resources on campus that you can use to talk to someone. At the Tempe campus they are: the Counselor Training Center (965-5067) and Counseling and Consultation (965-6146). If you feel you have been placed at risk, you can contact the Chair of the Human Subjects Institutional Review Board, through the ASU Office of Research Integrity and Assurance, at (480) 965-6788.

Click on the "Done" button below to finish.

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Done

APPENDIX B
CORRELATION MATRIX

Descriptive Statistics^a

	Mean	Std. Deviation	N
CTS_freq	9.1019	10.36660	324
Severity	2.1481	.36439	324
Level of Internality	4.9550	1.13525	314
Active Coping	29.6401	9.74308	314
Social Support	27.9325	10.14024	311
Denial	22.0935	8.92911	310
Acceptance	26.6796	8.67735	309
Level of Fem Orient	76.3143	12.66445	315
CTS_freq > 0 (FILTER)	1.00	.000	324

a. Gender = Female

Correlations^b

		CTS_freq	Severity	Level of Internality	Active Coping	Social Support
CTS_freq	Pearson Correlation	1	.683**	-.098	.186**	-.038
	Sig. (2-tailed)	.	.000	.083	.001	.503
	N	324	324	314	314	311
Severity	Pearson Correlation	.683**	1	-.118*	.143*	.023
	Sig. (2-tailed)	.000	.	.037	.011	.692
	N	324	324	314	314	311
Level of Internality	Pearson Correlation	-.098	-.118*	1	-.110	-.177**
	Sig. (2-tailed)	.083	.037	.	.051	.002
	N	314	314	314	314	311
Active Coping	Pearson Correlation	.186**	.143*	-.110	1	.373**
	Sig. (2-tailed)	.001	.011	.051	.	.000
	N	314	314	314	314	311
Social Support	Pearson Correlation	-.038	.023	-.177**	.373**	1
	Sig. (2-tailed)	.503	.692	.002	.000	.
	N	311	311	311	311	311
Denial	Pearson Correlation	.426**	.243**	-.199**	.190**	.209**
	Sig. (2-tailed)	.000	.000	.000	.001	.000
	N	310	310	310	310	310
Acceptance	Pearson Correlation	.359**	.171**	-.132*	.280**	.216**
	Sig. (2-tailed)	.000	.003	.020	.000	.000
	N	309	309	309	309	309
Level of Fem Orient	Pearson Correlation	.016	-.005	.009	.025	.080
	Sig. (2-tailed)	.783	.925	.869	.661	.162
	N	315	315	309	309	309
CTS_freq > 0 (FILTER)	Pearson Correlation	. ^a	. ^a	. ^a	. ^a	. ^a
	Sig. (2-tailed)
	N	324	324	314	314	311

Correlations^b

		Denial	Acceptance	Level of Fem Orient	CTS_freq > 0 (FILTER)
CTS_freq	Pearson Correlation	.426**	.359**	.016	^a
	Sig. (2-tailed)	.000	.000	.783	.
	N	310	309	315	324
Severity	Pearson Correlation	.243**	.171**	-.005	^a
	Sig. (2-tailed)	.000	.003	.925	.
	N	310	309	315	324
Level of Internality	Pearson Correlation	-.199**	-.132*	.009	^a
	Sig. (2-tailed)	.000	.020	.869	.
	N	310	309	309	314
Active Coping	Pearson Correlation	.190**	.280**	.025	^a
	Sig. (2-tailed)	.001	.000	.661	.
	N	310	309	309	314
Social Support	Pearson Correlation	.209**	.216**	.080	^a
	Sig. (2-tailed)	.000	.000	.162	.
	N	310	309	309	311
Denial	Pearson Correlation	1	.527**	-.093	^a
	Sig. (2-tailed)	.	.000	.101	.
	N	310	309	309	310
Acceptance	Pearson Correlation	.527**	1	-.089	^a
	Sig. (2-tailed)	.000	.	.117	.
	N	309	309	309	309
Level of Fem Orient	Pearson Correlation	-.093	-.089	1	^a
	Sig. (2-tailed)	.101	.117	.	.
	N	309	309	315	315
CTS_freq > 0 (FILTER)	Pearson Correlation	^a	^a	^a	^a
	Sig. (2-tailed)
	N	310	309	315	324

** . Correlation is significant at the 0.01 level (2-tailed).

* . Correlation is significant at the 0.05 level (2-tailed).

a. Cannot be computed because at least one of the variables is constant.

b. Gender = Female

Correlations^a

			CTS_freq	Severity	Level of Internality
Kendall's tau_b	CTS_freq	Correlation Coefficient	1.000	.448**	-.079*
		Sig. (2-tailed)	.	.000	.045
		N	324	324	314
	Severity	Correlation Coefficient	.448**	1.000	-.106*
		Sig. (2-tailed)	.000	.	.022
		N	324	324	314
	Level of Internality	Correlation Coefficient	-.079*	-.106*	1.000
		Sig. (2-tailed)	.045	.022	.
		N	314	314	314
	Active Coping	Correlation Coefficient	.163**	.122**	-.082*
		Sig. (2-tailed)	.000	.009	.035
		N	314	314	314
	Social Support	Correlation Coefficient	.055	.012	-.126**
		Sig. (2-tailed)	.169	.803	.001
N		311	311	311	
Denial	Correlation Coefficient	.283**	.187**	-.158**	
	Sig. (2-tailed)	.000	.000	.000	
	N	310	310	310	
Acceptance	Correlation Coefficient	.249**	.162**	-.111**	
	Sig. (2-tailed)	.000	.001	.004	
	N	309	309	309	
Level of Fem Orient	Correlation Coefficient	.035	-.018	.027	
	Sig. (2-tailed)	.381	.705	.490	
	N	315	315	309	
CTS_freq > 0 (FILTER)	Correlation Coefficient	.	.	.	
	Sig. (2-tailed)	.	.	.	
	N	324	324	314	
Spearman's rho	CTS_freq	Correlation Coefficient	1.000	.530**	-.112*
		Sig. (2-tailed)	.	.000	.047
		N	324	324	314
	Severity	Correlation Coefficient	.530**	1.000	-.129*
		Sig. (2-tailed)	.000	.	.022
		N	324	324	314
	Level of Internality	Correlation Coefficient	-.112*	-.129*	1.000
		Sig. (2-tailed)	.047	.022	.
		N	314	314	314
	Active Coping	Correlation Coefficient	.224**	.147**	-.122*
		Sig. (2-tailed)	.000	.009	.031
		N	314	314	314
	Social Support	Correlation Coefficient	.074	.014	-.188**
		Sig. (2-tailed)	.191	.802	.001
N		311	311	311	
Denial	Correlation Coefficient	.385**	.224**	-.229**	
	Sig. (2-tailed)	.000	.000	.000	
	N	310	310	310	
Acceptance	Correlation Coefficient	.342**	.194**	-.160**	
	Sig. (2-tailed)	.000	.001	.005	
	N	309	309	309	

Correlations^a

			CTS_freq	Severity	Level of Internality
Spearman's rho	Level of Fem Orient	Correlation Coefficient	.048	-.021	.041
		Sig. (2-tailed)	.394	.705	.471
		N	315	315	309
	CTS_freq > 0 (FILTER)	Correlation Coefficient	.	.	.
		Sig. (2-tailed)	.	.	.
		N	324	324	314

Correlations^a

			Active Coping	Social Support	Denial
Kendall's tau_b	CTS_freq	Correlation Coefficient	.163**	.055	.283**
		Sig. (2-tailed)	.000	.169	.000
		N	314	311	310
	Severity	Correlation Coefficient	.122**	.012	.187**
		Sig. (2-tailed)	.009	.803	.000
		N	314	311	310
	Level of Internality	Correlation Coefficient	-.082*	-.126**	-.158**
		Sig. (2-tailed)	.035	.001	.000
		N	314	311	310
	Active Coping	Correlation Coefficient	1.000	.283**	.151**
		Sig. (2-tailed)	.	.000	.000
		N	314	311	310
	Social Support	Correlation Coefficient	.283**	1.000	.184**
Sig. (2-tailed)		.000	.	.000	
N		311	311	310	
Denial	Correlation Coefficient	.151**	.184**	1.000	
	Sig. (2-tailed)	.000	.000	.	
	N	310	310	310	
Acceptance	Correlation Coefficient	.215**	.175**	.451**	
	Sig. (2-tailed)	.000	.000	.000	
	N	309	309	309	
Level of Fem Orient	Correlation Coefficient	.024	.060	-.032	
	Sig. (2-tailed)	.535	.127	.414	
	N	309	309	309	
CTS_freq > 0 (FILTER)	Correlation Coefficient	.	.	.	
	Sig. (2-tailed)	.	.	.	
	N	314	311	310	
Spearman's rho	CTS_freq	Correlation Coefficient	.224**	.074	.385**
		Sig. (2-tailed)	.000	.191	.000
		N	314	311	310
	Severity	Correlation Coefficient	.147**	.014	.224**
		Sig. (2-tailed)	.009	.802	.000
		N	314	311	310
	Level of Internality	Correlation Coefficient	-.122*	-.188**	-.229**
		Sig. (2-tailed)	.031	.001	.000
		N	314	311	310
	Active Coping	Correlation Coefficient	1.000	.388**	.213**
		Sig. (2-tailed)	.	.000	.000
		N	314	311	310
	Social Support	Correlation Coefficient	.388**	1.000	.258**
Sig. (2-tailed)		.000	.	.000	
N		311	311	310	
Denial	Correlation Coefficient	.213**	.258**	1.000	
	Sig. (2-tailed)	.000	.000	.	
	N	310	310	310	
Acceptance	Correlation Coefficient	.295**	.244**	.596**	
	Sig. (2-tailed)	.000	.000	.000	
	N	309	309	309	

Correlations^a

			Acceptance	Level of Fem Orient	CTS_freq > 0 (FILTER)
Kendall's tau_b	CTS_freq	Correlation Coefficient	.249**	.035	.
		Sig. (2-tailed)	.000	.381	.
		N	309	315	324
	Severity	Correlation Coefficient	.162**	-.018	.
		Sig. (2-tailed)	.001	.705	.
		N	309	315	324
	Level of Internality	Correlation Coefficient	-.111**	.027	.
		Sig. (2-tailed)	.004	.490	.
		N	309	309	314
	Active Coping	Correlation Coefficient	.215**	.024	.
		Sig. (2-tailed)	.000	.535	.
		N	309	309	314
	Social Support	Correlation Coefficient	.175**	.060	.
Sig. (2-tailed)		.000	.127	.	
N		309	309	311	
Denial	Correlation Coefficient	-.451**	-.032	.	
	Sig. (2-tailed)	.000	.414	.	
	N	309	309	310	
Acceptance	Correlation Coefficient	1.000	-.038	.	
	Sig. (2-tailed)	.	.331	.	
	N	309	309	309	
Level of Fem Orient	Correlation Coefficient	-.038	1.000	.	
	Sig. (2-tailed)	.331	.	.	
	N	309	315	315	
CTS_freq > 0 (FILTER)	Correlation Coefficient	.	.	.	
	Sig. (2-tailed)	.	.	.	
	N	309	315	324	
Spearman's rho	CTS_freq	Correlation Coefficient	.342**	.048	.
		Sig. (2-tailed)	.000	.394	.
		N	309	315	324
	Severity	Correlation Coefficient	.194**	-.021	.
		Sig. (2-tailed)	.001	.705	.
		N	309	315	324
	Level of Internality	Correlation Coefficient	-.160**	.041	.
		Sig. (2-tailed)	.005	.471	.
		N	309	309	314
	Active Coping	Correlation Coefficient	.295**	.034	.
		Sig. (2-tailed)	.000	.547	.
		N	309	309	314
	Social Support	Correlation Coefficient	.244**	.088	.
Sig. (2-tailed)		.000	.121	.	
N		309	309	311	
Denial	Correlation Coefficient	.596**	-.048	.	
	Sig. (2-tailed)	.000	.398	.	
	N	309	309	310	
Acceptance	Correlation Coefficient	1.000	-.056	.	
	Sig. (2-tailed)	.	.328	.	
	N	309	309	309	

Correlations^a

			Acceptance	Level of Fem Orient	CTS_freq > 0 (FILTER)
Spearman's rho	Level of Fem Orient	Correlation Coefficient	-.056	1.000	.
		Sig. (2-tailed)	.328	.	.
		N	309	315	315
	CTS_freq > 0 (FILTER)	Correlation Coefficient	.	.	.
		Sig. (2-tailed)	.	.	.
		N	309	315	324

** . Correlation is significant at the 0.01 level (2-tailed).

* . Correlation is significant at the 0.05 level (2-tailed).

a. Gender = Female

Correlations^a

			Active Coping	Social Support	Denial
Spearman's rho	Level of Fem Orient	Correlation Coefficient	.034	.088	-.048
		Sig. (2-tailed)	.547	.121	.398
		N	309	309	309
	CTS_freq > 0 (FILTER)	Correlation Coefficient	.	.	.
		Sig. (2-tailed)	.	.	.
		N	314	311	310

BIOGRAPHICAL SKETCH

Mona Bapat has her Bachelor of Science in Industrial Engineering and Master of Counseling from Arizona State University. Her research and clinical foci have been on helping targets of intimate partner violence. She has also been involved in the community helping targets of intimate partner violence including working in a domestic violence shelter, running a 5K and giving a dance performance to raise money for domestic violence shelters, and serving on the founding board for a domestic violence hotline serving the South Asian community.