

12/20/2014

1 **Megachiropteran Bats Utilize Human Referential Stimuli to Locate Hidden Food**

Nathaniel J. Hall, Monique A. R. Udell, Nicole R. Dorey, and Allyson L. Walsh

University of Florida

Clive D.L. Wynne

University of Florida and Kyung Hee University, South Korea

Author Note

Nathaniel J. Hall, Monique A.R. Udell, Nicole R. Dorey and Clive D.L. Wynne,  
Department of Psychology, University of Florida

Allyson L. Walsh, Department of Wildlife Ecology and Conservation,  
University of Florida

We are grateful for the help and support provided by The Lube Bat Conservancy, Gainesville, FL, USA, and thank them for the use of their animals and facilities; specifically we wish to thank Brian Pope and Tasha King who contributed greatly to this project.

Correspondence concerning this article should be addressed to Monique A. R. Udell, University of Florida, Department of Psychology P.O. Box 112250 Gainesville, Florida 32611 or fax (352) 392-7985

Email mudell@ufl.edu

## Abstract

2 Spontaneous point-following behavior has been considered an indicator of advanced  
3 social cognition unique to humans. Recently, it has been suggested that a close  
4 evolutionary relationship with humans could result in similar social skills in  
5 domesticated species. An alternative view is that the mechanism is not genetic  
6 domestication alone but instead a combination of phylogenetic and ontogenetic  
7 variables. Here we test the necessity of phylogenetic domestication by investigating the  
8 point-following behavior of a captive population of non-domesticated megachiropteran  
9 bats (*Pteropus pumilus*, *Pteropus rodricensis*, *Pteropus conspicillatus*, *Pteropus*  
10 *vampyrus*). Three of five subjects were highly successful in following an unfamiliar  
11 human's point to a target location providing the first empirical evidence of cross-species  
12 social referencing in bats. The three successful bats were all born in captivity and  
13 socialized to humans early in life whereas unsuccessful bats were wild born individuals.  
14 This study provides evidence that referential point following is not restricted to  
15 domesticated animals and indicates that early experience may be important.  
16 Megachiropteran bats may prove to be a useful model for studying social behaviors.

17

18 *Keywords:* megachiropteran bats, social cognition, human gestures, social referencing

19

20

21

22

23

24

25 Megachiropteran Bats Utilize Human Referential Stimuli to Locate Hidden Food

26 Joint attention and point following are considered important markers of socio-  
27 cognitive development in human infants and are often used as indicators for theory of  
28 mind capabilities in pre-verbal human children (Carpenter, Nagell & Tomasello, 1998;  
29 Charman et al., 2000). Recently, comparative research on spontaneous point following  
30 behavior in an object-choice task has been used to support the claim that domestic dogs  
31 and possibly domesticated species in general, have evolved human-like social skills  
32 (Hare & Tomasello, 2005). This domestication hypothesis proposes that selection  
33 pressures present during domestication led to the development of heritable human-like  
34 social skills that increased genetic fitness (Hare, Brown, Williamson & Tomasello,  
35 2002; Miklósi et al., 2003). Thus, dogs, and domesticated species in general, have  
36 evolved a specialized capacity to read human social and communicative behavior (Hare  
37 & Tomasello, 2005)

38 Support for the domestication hypothesis comes from evidence demonstrating  
39 that some domesticated species (goats, *Capra hircus*; horses, *Equus caballus*; cats, *Felis*  
40 *catus*) show proficiency in following a human point to a target without explicit training  
41 (for goats see Kaminski, Riedel, Call & Tomasello, 2005; for horses see Maros, Gácsi &  
42 Miklósi, 2008; McKinley & Sambrook, 2000; for cats see Miklósi, Pongrácz, Lakatos,  
43 Topál & Csányi, 2005). However, to determine if domestication is *necessary* for the  
44 development of responsiveness to human social and communicative gestures, adequate  
45 comparisons to the social behavior of non-domesticated species must also be made.

46 Most of the available literature comparing domesticated and non-domesticated  
47 species' point-following behavior has focused on canids, specifically pet dogs (*Canis*  
48 *lupus familiaris*) and wolves (*C. l. lupus*) (Agnetta, Hare & Tomasello, 2000; Gácsi et

49 al., 2009; Hare et al. 2002; Miklósi et al., 2003; Udell, Dorey & Wynne, 2008; Virányi  
50 et al. 2008). Some researchers have found that wolves do indeed follow human pointing  
51 gestures spontaneously (Gácsi et al., 2009; Udell, Dorey & Wynne, 2008), while others  
52 report that untrained wolves perform at chance levels (Hare et al., 2002; Virányi et al.,  
53 2008). In a related line of investigation, Hare et al. (2005) reported that silver foxes  
54 artificially bred over many generations for tame behavior (Trut, 1999), were  
55 spontaneously more sensitive to human pointing gestures than wild-type foxes.  
56 However, the wild type foxes in this study nonetheless followed the experimenter's  
57 point more often than would be expected by chance, suggesting that domestication may  
58 have influenced performance but did not predict absolute success or failure on the task.  
59 While there is strong evidence for the interplaying roles of phylogeny and ontogeny in  
60 the development of dogs' social skills (Udell & Wynne, 2010), the precise role of  
61 domestication is still an ongoing debate within the canid literature.

62         Other non-domesticated species tested for sensitivity to human gestures include  
63 dolphins (*Tursiops truncatus*) and fur seals (*Arctocephalus pusillus*) (Pack & Herman,  
64 2004; Scheumann & Call, 2004; Tschudin, Call, Dunbar, Harris & van der Elst, 2001).  
65 While some subjects in these studies utilized human points at above chance levels, their  
66 status as animals trained for public display or other experiments has sometimes made  
67 direct comparisons with untrained domesticated animals difficult (Miklósi & Soproni,  
68 2006). More recently, an experiment conducted with a species known to engage in  
69 cooperative social behavior in the wild, Jackdaws (*Corvus monedula*), demonstrated  
70 that hand raised individuals would spontaneously follow a point issued by their familiar  
71 caretaker (Von Bayern & Emery, 2009). The findings of this study suggest that giving a  
72 species that engages in cooperative social behaviors with conspecifics early experiences

73 with humans may be important for spontaneous point following behavior. The degree to  
74 which point following behaviors may extend to unfamiliar experimenters is unknown.

75 Both Megachiropteran and Microchiropteran bats are considered generally social  
76 (for a review see Kerth, 2008). Various bat species have been recorded engaging in  
77 conspecific grooming, transfer of information, reciprocal food sharing, and mutual  
78 warming (Kerth, 2008; McCracken & Bradbury, 1981; Safi & Kerth, 2007; Wilkinson,  
79 1984; Wilkinson, 1986; Wilkinson, 1992). Of the species in this study, *Pteropus*  
80 *rodricensis* have been recorded aiding conspecifics in parturition (Kunz & Allgaier,  
81 1994). In addition, *Pteropus vampyrus* are considered a gregarious species (Kunz &  
82 Jones, 2000). Unfortunately, detailed information on many bat species' social  
83 organization is sparse compared to what is known of other social species (Kerth, 2008).  
84 Furthermore, Megachiropterans have vision adequate to participate in traditional object  
85 choice tasks (Müller, Goodman & Piechl, 2007).

86 In this study we investigated the performance of five captive bats, belonging to  
87 the suborder Megachiroptera, in an object choice task which required them to  
88 spontaneously utilize the point of an unfamiliar human to locate a hidden target.

## 89 **Methods**

### 90 **Subjects/Setting**

91 Five megachiroptera from four different species currently residing at a bat  
92 conservancy were selected for participation in this study. The bats were kept in outdoor,  
93 enclosed, octagonal pens (side length of 4.52 m) with other bats of varying species.  
94 While a familiar keeper acted as an assistant, calling or returning the subject back to the  
95 starting point between trials, the experimenter who issued the pointing gesture during  
96 experimental trials was previously unfamiliar to the bat subjects.

97           Three of the five bats were captive-born (*Pteropus pumilus*, *Pteropus*  
98 *rodricensis*, *Pteropus conspicillatus*), while two bats were wild-caught (*Pteropus*  
99 *pumilus*, *Pteropus vampyrus*). The captive-born bats had varying histories (mother  
100 reared or hand reared on or off the premises of the conservancy) but are distinct from  
101 wild-caught bats in that they were born in captivity, provided regular interactions with  
102 humans from birth, and reached adulthood in captivity. Wild-caught bats matured to  
103 adulthood before being captured and brought to the conservancy, but had spent about 16  
104 years in captivity prior to testing. The captive-born bats were also mature adults at 8, 10  
105 and 11 years of age and had spent their entire lives in captivity. Thus, the major  
106 difference between the groups was that captive-born bats had early experiences with  
107 humans handling or entering their enclosure, while wild-caught bats did not. Once at the  
108 conservancy, wild-caught and captive-born bats cohabitated and had similar experiences  
109 with humans and feeding.

## 110 **Materials**

111           The bats were tested individually in vacant triangular outdoor pens (6.2 m x  
112 4.52 m x 4.52 cm). Two opaque plastic containers served as the response objects and  
113 were fixed 1.6 m apart at an appropriate height for the individual bat to reach (see figure  
114 1). Each response object held a 250 ml Mason jar that was out of sight of the bat (see  
115 figure 2). Both Mason jars contained 1ml of Kern's Nectar™ (Kern's Beverages, LLC  
116 4002 Westminster Ave. Santa Ana, CA 92703). The lids normally used to seal Mason  
117 jars were removed, but the rims used to affix the lid to the jars were retained for the  
118 purposes of this study.

119           The rims were placed on both Mason jars, however, one jar's rim was fitted with  
120 a fiberglass screen (sham rim) while the other jar's rim was not manipulated (free rim)

121 (figure 2A).The screen on the sham rim permitted air flow from both jars, and hence  
122 equalized smell from the jars, while preventing the bat access to the nectar in the sham  
123 jar. The other rim provided free access to the nectar. As demonstrated previously,  
124 hiding equal amounts of nectar in each box was necessary, because some species of  
125 megachiroptera can not only determine the location of food by odor alone in a two  
126 choice experiment, but can even discriminate whether the fruit is ripe (Luft, Curio &  
127 Tacud, 2003). One bat in our study, Easter, was also initially suspected of using  
128 additional scent cues that she may have left on the rim of the free lid when allowed to  
129 access the free food during her first set of control trials. This potential confound was  
130 resolved by cleaning both jars between each trial, both control and experimental, after  
131 which her performance on control trials dropped to chance while her performance on  
132 experimental trials remained significantly above chance.

### 133 **Experimental Testing**

134 Prior to participation in the study each bat was required to readily approach and  
135 take food from the experimenter and experimental apparatus when it was freely  
136 available. This was done on the day of testing by the experimenter holding up a  
137 container of nectar next to the bat. If the bat approached the container, the container was  
138 placed inside one of the experimental boxes. This procedure was repeated until the bat  
139 consumed food from the each experimental box twice. The procedure ensured that the  
140 bat subjects were food motivated, and were not fearful or distracted within the testing  
141 environment. Four bats never approached the experimenter or the experimental  
142 apparatus despite being given hours to habituate to the apparatus. These four bats never  
143 began testing.

144           Each experimental trial began with the assistant bringing the bat to the starting  
145 location 1m back from the experimental boxes (figure 2B). Once the bat was in position  
146 the experimenter raised his ipsilateral arm to chest height and directed his hand towards  
147 the bat. The point started this way to allow for a range of motion of the arm and to gain  
148 the bat's attention. The experimenter called the bat's name, and then moved his arm  
149 laterally in the direction of the correct box. Movement stopped once the arm was  
150 pointing to the correct box and the finger was approximately 12 cm from the box (figure  
151 2C). The gesture, a dynamic proximal point as defined by Miklósi & Soproni (2006),  
152 did not move further until the bat made a choice or the trial timed out after 2 minutes.  
153 The point is considered dynamic because the subject is able to see the movement of the  
154 point, and the arm remains in the gesturing position throughout the trial. While  
155 gesturing, the experimenter looked straight ahead and avoided eye contact.

156           Trials lasted 2 minutes to give the bats sufficient time to move from the start  
157 location to the target container by pulling themselves across the enclosure roof (the  
158 bats' locomotor method of choice) in a climbing motion. None of the bats flew in the  
159 experimental pen during testing. An observer outside the enclosure recorded the bats'  
160 choice for each trial as it occurred. The observer recorded a choice when the bat  
161 physically touched one of the response objects (figure 2D), which were located 1.6 m  
162 apart. In every trial where a bat made a choice, the bat subsequently entered the  
163 response object to obtain accessible or inaccessible nectar. Thus, the bats' choice  
164 between response objects was unambiguous. If a bat made a correct choice, but had  
165 difficulties in consuming the nectar, the experimenter assisted the bat by lifting the jar  
166 to increase accessibility. If the bat made an incorrect choice, the assistant called the bat  
167 back to the start position without it receiving nectar. If the bat moved towards the



168 testing apparatus but had not made a choice within two minutes, the assistant called the  
169 bat back to start the next trial and a 'no choice' was recorded. No choice responses  
170 were analyzed as incorrect responses. Only one 'no choice' response occurred during  
171 experimental trials (Easter, session 1).

172         After each trial, the experimenter removed both jars from the response objects.  
173 If the bat had made a correct choice on the previous trial and subsequently consumed  
174 the nectar from the jar in the target container, the experimenter removed both lids from  
175 the jars and re-filled the emptied jar with 1ml of nectar. If the bat had made an incorrect  
176 choice on the previous trial (and therefore did not consume the nectar), the experimenter  
177 removed the jars and the lids, but did not add any more nectar to the jars. Out of the  
178 view of the bat, the experimenter simultaneously replaced both lids and placed the lid  
179 allowing access to the nectar on the appropriate jar that was then put into the target  
180 container. Both jars were then placed in their respective boxes.

181         The target container for each trial was determined pseudorandomly with the  
182 stipulation that no side could be used more than twice in a row or for more than 50% of  
183 the trials.

184         Each subject received a total of 20 experimental trials, divided into two sessions  
185 of ten trials each. If a bat satiated with nectar, experimental trials for that day were  
186 suspended. Satiation was determined when the bats failed to take food offered by the  
187 assistant (a familiar caretaker). Experimental trials were resumed on another day. Four  
188 of the five bats participating in experimental trials completed testing, while one bat,  
189 Arthur, refused to participate after the first six trials.

190         **Control trials**

191 Three to seven control trials followed every 10 experimental trials. Control  
192 trials were identical to experimental trials, except that no pointing cue was administered.

### 193 **Statistical analysis**

194 A one-sample t-test was used to determine if the group performance of the bats  
195 was better than would be expected by chance within each session. A paired t-test was  
196 used to determine if performance differed between session one and session two. Both  
197 tests were two-tailed and had an alpha level of .05. Binomial tests were used to assess  
198 the individual performance of each bat for each session, with success criterion set at  
199 8/10 trials correct or better within an individual session ( $p \leq .05$ ). Analyses were  
200 conducted using Excel and SPSS.

### 201 **Results**

202 As a group, the bats were successful in following a human point in each testing  
203 session (one sample t-test, session 1:  $t_3 = 4.37$ ,  $p = .022$ ; session 2:  $t_3 = 7.35$ ,  $p = .005$ ).

204 At the individual level, all three captive-born bats, Grace, Kuri, and Easter, were  
205 successful in reliably following a human point to the target in each session (session 1  
206 and session 2: binomial test,  $p < .05$ , see figure 3), and pooled across both sessions  
207 (Grace: 16 out of 20,  $p \leq .01$ ; Kuri: 18 out of 20,  $p < .01$ ; Easter: 16 out of 20  $p \leq .01$ ).

208 Neither wild-caught bat performed significantly above chance on the task. Arthur, one  
209 of the wild-caught bats, began testing but only completed six experimental trials before  
210 refusing to participate, even after multiple breaks and revisits on other days. Out of  
211 those six completed trials, he chose correctly only twice (33% correct). Taba, the other  
212 wild-caught bat, readily approached a container in search of the accessible food on  
213 every trial, however her performance never reached statistical significance (session 1  
214 and session 2: binomial test,  $p > .05$ ).

215 We also analyzed first trial performance for each bat, and compared performance in  
216 the first session to that in the second session of testing to assess whether performance  
217 was more likely a product of a bat's capacity before testing or learning within the course  
218 of the experiment. There was no difference in performance between the first and second  
219 sessions of testing (paired t-test,  $t_3 = 1.00$ ,  $p = .39$ ). A bat's first response on the first  
220 trial was not a good predictor of subsequent performance. The three successful bats  
221 (Easter, Grace and Kuri) made a correct choice on the first trial of testing, so did one of  
222 the unsuccessful bats, Taba. Arthur was the only bat to make an incorrect response on  
223 the first trial.

224 Control trials were conducted during and after testing in which the bat was  
225 allowed to choose a container in the absence of a human point. Bats performed at  
226 chance levels on control trials, both on average and at the individual level (mean  
227 performance on control trials for all subjects, 49% correct, binomial test,  $p = .50$ ),  
228 indicating that they were not locating the accessible food based on smell or  
229 unintentional cueing by the experimenter. As mentioned above, Easter was initially  
230 suspected of using smell cues to locate the target container on control trials. This was  
231 resolved by cleaning the lids and jars in between trials. Prior to cleaning the lids she  
232 scored 8 correct out of 10 trials; after the introduction of the cleaning lid method,  
233 performance on control trials dropped to chance, 6 out of 14 (43% correct, binomial  
234 test,  $p = .77$ ). Performance on experimental trials remained above chance despite  
235 cleaning between trials (80% correct, binomial test,  $p \leq .05$ ). The control trials of the  
236 other bats did not indicate the use of any unintentional cues (Taba session 1 and session  
237 2: 50% correct on controls; Grace session 1 and session 2: 25% correct; Kuri session 1  
238 and session 2: 55% correct; Arthur did not complete control trials).

239

**Discussion**

240

241

242

243

244

245

246

247

248

249

250

251

These results demonstrate that several species of experimentally naïve bats are capable of spontaneously utilizing human points to find the location of concealed food in an object-choice task. This suggests that domestication is not necessary for the responsiveness to the human gesture tested. Instead, the proclivity of bats towards conspecific social interactions may be important in understanding their ability to engage in heterospecific interactions such as following human points. Nonetheless, responsiveness to the actions of heterospecifics does not appear to be automatic. Human socialization and regular interaction with humans from an early age emerged as an important predictor of an individual bat's performance. All three captive-born individuals that participated in the experiment followed the experimenter's point to the target location successfully. Both wild-born bats were unsuccessful on the task despite having spent 16 years of their adulthood in captivity.

252

253

254

255

256

257

258

259

Early and intensive exposure to humans has been linked to the success of other non-domesticated species on human-guided tasks (Udell et al., 2008; Von Bayern & Emery, 2009). Taken together with this study, this may suggest that there is an important sensitive period for socialization that can help predict success on human guided tasks. However, an additionally important factor in this study was that the successful bat subjects were able to follow the point of an unfamiliar experimenter; demonstrating the ability to generalize their response to referential stimuli provided by humans in general.

260

261

262

While in previous reports, chimpanzees have been reported to perform at lower levels than both human children and domestic dogs on human guided tasks (Hare et al., 2002; Bräuer, Kaminski, Riedel, Call & Tomasello, 2006), this might have been due, at least in part, to significant differences in the quantity and quality of daily exposure to

263 humans. Differences between enculturated and wild born chimpanzees indicate  
264 environmental factors contribute to the ontogeny of primate social cognition (Tomasello  
265 & Call, 2004). Tomasello and Call hypothesized that growing up in the presence of  
266 humans changed the way individuals attended and reacted to human actions and  
267 enculturation acted as a catalyst for further development of an already present socio-  
268 cognitive capacity (Tomasello & Call, 2004).

269         The individual socialization experiences of the bats in this study differ only at  
270 birth until one to two years of age. Captive-born individuals received at least some close  
271 human interaction from birth, where wild-caught bats did not. Experiences as adults in  
272 captivity were nearly identical for all subjects. The hypothesized role of early  
273 socialization in the development of responsiveness to human gestures is consistent with  
274 the differences found between our captive-born and wild-caught bats thus far.

275         The success of species generally considered social may indicate an important  
276 phylogenetic component to point following behavior in object choice tasks. Species that  
277 regularly interact with conspecifics may be more apt at cooperative interactions with  
278 heterospecifics. Thus a two-pronged strategy may be needed to further identify species  
279 and individuals likely to display sensitivity to human gestures: 1. recognizing species  
280 characteristics that suggest a phylogenetic capacity, including evidence of conspecific  
281 social interactions of the species, while 2. also taking into account ontogenic factors.

282         With the current sample size, accurate first trial responding was difficult to  
283 interpret conclusively, however larger sample sizes might be more conducive to a first  
284 trial analysis and may be able to provide information about spontaneous responding in  
285 future studies. In addition, further research is needed to determine whether the bat's  
286 performance should be explained as a learned association between human hands and the

287 presentation of food, a form of local enhancement, stimulus enhancement, or as  
288 requiring an understanding of reference or intentionality. More point types should also  
289 be used in future studies to ascertain whether success with proximal pointing would  
290 extend to more distal points. With the current data, we propose that the social proclivity  
291 of bats and early exposure to humans during ontogeny *both* likely contributed to the  
292 development of increased responsiveness to humans.

293 Bats could serve as an important non-domesticated animal model for investigating  
294 the origins of human-like social cognition. More generally, bats are rich but  
295 underrepresented subjects in animal cognition research, and ought to be better  
296 represented in future studies.

297

298

299

300

301

302

303

304

305

306

307

308

309

310

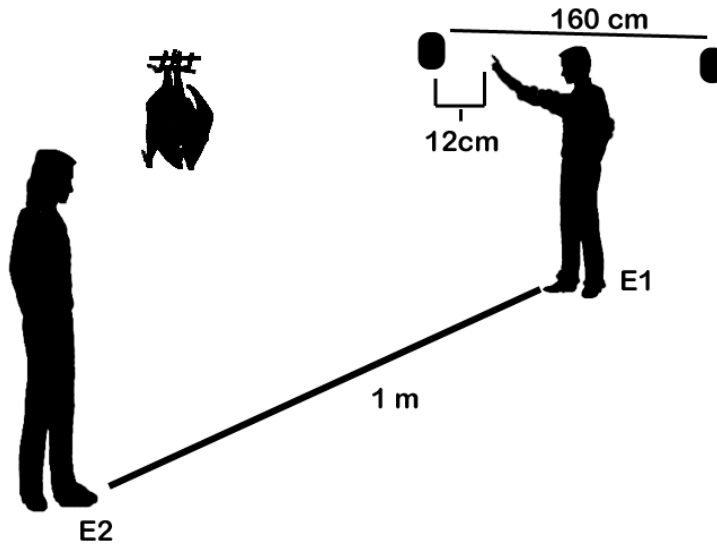
- 311 References
- 312 Agnetta, B., Hare, B., & Tomasello, M. (2000). Cues to food location that dogs (*Canis*  
313 *familiaris*) of different ages do and do not use. *Animal Cognition*, *3*, 107-112.
- 314 Bräuer, J., Kaminski, J., Riedel, J., Call, J., & Tomasello, M. (2006). Making  
315 inferences about the location of hidden food: social dog, causal ape. *Journal of*  
316 *Comparative Psychology*, *120*, 38-47.
- 317 Carpenter, M., Nagell, K., & Tomasello, M. (1998). Social cognition, joint attention,  
318 and communicative competence from 9 to 15 months of age. *Monographs of the*  
319 *Society for Research in Child Development*, *6*, 1-174.
- 320 Charman, T., Baron-Cohen, S., Swettenham, J., Baird, G., Cox, A., & Drew, A.  
321 (2000). Testing joint attention, imitation, and play as infancy precursors to  
322 language and theory of mind. *Cognitive Development* *15*, 481-498.
- 323 Gácsi, M., Györi, B., Virányi, Z., Kubinyi, E., Range, F., Belényi, B., & Miklósi, Á.  
324 (2009). Explaining dog wolf differences in utilizing human pointing gestures:  
325 selection for synergistic shifts in the development of some social skills. *Plos*  
326 *One*, *4*, e6584, doi:10.1371/journal.pone.0006584.
- 327 Hare, B., Plyusnina, I., Ignacio, N., Schepina, O., Stepika, A., Wrangham, R., & Trut, L.  
328 (2005). Social cognitive evolution in captive foxes is a correlated by-product  
329 of experimental domestication. *Current Biology*, *15*, 226-230.
- 330 Hare, B., Brown, M., Williamson, C., & Tomasello, M. (2002). The domestication of  
331 social cognition in dogs. *Science*, *298*, 1634-1636.
- 332 Hare, B., & Tomasello, M. (2005). Human like social skills in dogs? *TRENDS in*  
333 *Cognitive Science*, *9*, 439-444.
- 334 Kaminski, J., Riedel, J., Call, J., & Tomasello, M. (2005). Domestic goats, *Capra*

- 335           *hircus*, follow gaze direction and use social cues in an object choice task. *Animal*  
336           *Behaviour*, 69, 11-18.
- 337 Kerth, G. (2008). Causes and consequences of sociality in bats. *Bioscience*, 58, 737-  
338           746.
- 339 Kunz, T.H., & Allgaier, A.L. (1994). Allomaternal care: Helper-assisted birth in the  
340           rodrigues fruit bat, *Pteropus rodricensis* (chiroptera: Pteropodidae). *Journal of*  
341           *Zoology*, 232, 691-700.
- 342 Kunz, T.H., & Jones, D.P. (2000). *Pteropus vampyrus*. *Mammalian Species*, 642, 1-6.
- 343 Luft, S., Curio, E., & Tacud, B. (2003). The use of olfaction in the foraging behavior  
344           of the golden-mantled flying fox, *Pteropus pumilus*, and the greater musky fruit  
345           bat, *Ptenochirus jagori* (Megachiroptera: Pteropodidae). *Naturwissenschaften*,  
346           90, 84-87.
- 347 Maros, K., Gácsi, M., & Miklósi, Á. (2008). Comprehension of human pointing  
348           gestures in horses (*Equus caballus*). *Animal Cognition*, 11, 457-466.
- 349 McCracken, G.F., & Bradbury, J.W. (1981). Social organization and kinship in the  
350           polygynous bat *Pyllostomus hastatus*. *Behavioral Ecology and Sociobiology*, 8,  
351           11-34.
- 352 McKinley, J., & Sambrook, T. (2000). Use of human-given cues by domestic dogs  
353           (*Canis familiaris*) and horses (*Equus caballus*). *Animal Cognition*, 3, 13-22.
- 354 Miklósi, Á., Kubinyi, E., Topál, J., Gácsi, M., Virányi, Z., & Csányi, V. (2003). A  
355           simple reason for a big difference: wolves do not look back at humans, but dogs  
356           do. *Current Biology*, 13(9), 764-766.
- 357 Miklósi, Á., Pongrácz, P., Lakatos, G., Topál, J., & Csányi, V. (2005). A comparative



- 358 study of the use of visual communicative signals in interactions between dogs  
359 (*Canis familiaris*) and humans and cats (*Felis catus*) and humans. *Journal of*  
360 *Comparative Psychology*, 119, 179-186.
- 361 Miklósi, Á., & Soproni, K. (2006). A comparative analysis of animals'  
362 understanding of the human pointing gesture. *Animal Cognition*, 9, 81-93.
- 363 Pack, A. A., & Herman, L. M. (2004). Bottlenosed dolphins (*Tursiops truncatus*)  
364 comprehend the referent of both static and dynamic human gazing and pointing in  
365 an object-choice task. *Journal of Comparative Psychology*, 118, 160-171.
- 366 Safi, K., & Kerth, G. (2007). Comparative analyses suggest that information transfer  
367 promoted sociality in male bats in the temperate zone. *American Naturalist*, 170,  
368 465-472.
- 369 Scheumann, M., & Call, J. (2004). The use of experimenter-given cues by south  
370 african fur seals (*Arctocephalus pusillus*). *Animal Cognition*, 7, 224-230.
- 371 Tomasello, M., & Call, J. (2004). The role of humans in the cognitive development of  
372 apes revisited. *Animal Cognition*, 7, 213-215.
- 373 Trut, L. 1999. Early canid domestication: the farm-fox experiment. *American Scientist*,  
374 87, 160-169.
- 375 Tschudin, A., Call, J., Dunbar, R. I. M., Harris, G., & van der Elst, C. (2001).  
376 Comprehension of signs by dolphins (*Tursiops truncatus*). *Journal of Comparative*  
377 *Psychology*, 115, 100-105.
- 378 Udell, M. A. R., Dorey, N. R., & Wynne, C. D. L. (2008). Wolves outperform dogs in  
379 following human social cues. *Animal Behaviour*, 76, 1767-1773.  
380 doi:10.1016/j.anbehav.2008.07.028.

- 381 Udell, M. A. R., & Wynne, C. D. L. (2010). Ontogeny and phylogeny: both are essential  
382 to human-sensitive behavior in the genus *Canis*. *Animal Behaviour*, *9*, e9-e14.  
383 doi:10.1016/j.anbehav.2009.11.033.
- 384 Virányi, Z, Gácsi, M, Kubinyi, E, Topál, J, Belényi, B., Ujfalussy, D., & Miklósi, Á.  
385 (2008). Comprehension of human pointing gestures in young human-reared  
386 wolves (*Canis lupus*) and dogs (*Canis familiaris*). *Animal Cognition*, *11*, 373-  
387 387.
- 388 Von Bayern, A.M.P., & Emery, N.J. (2009). Jackdaws respond to human attentional  
389 states and communicative cues in different contexts. *Current Biology* *19*, 602-  
390 606.
- 391 Wilkinson, G.S. (1984). Reciprocal food sharing in the vampire bat. *Nature*, *308*, 181-  
392 184.
- 393 Wilkinson, G.S. (1986). Social grooming in the common vampire bat *Desmodus*-  
394 *rotundus*. *Animal Behaviour*, *34*, 1880-1889.
- 395 Wilkinson, G.S. (1992). Information transfer at evening bat colonies. *Animal Behaviour*,  
396 *44*, 501-518.
- 397
- 398
- 399
- 400
- 401
- 402
- 403
- 404



405

E2

406 *Figure 1.* Testing Layout. Experimenter 1 (E1) pointed to the target object and  
407 continued to point until the bat made a choice. A familiar caretaker, Experimenter 2  
408 (E2), served as the call back experimenter. E2 retrieved the bat and placed the bat at the  
409 correct starting place before every trial begun.

410

411

412

413

414

415

416

417

418

419

420

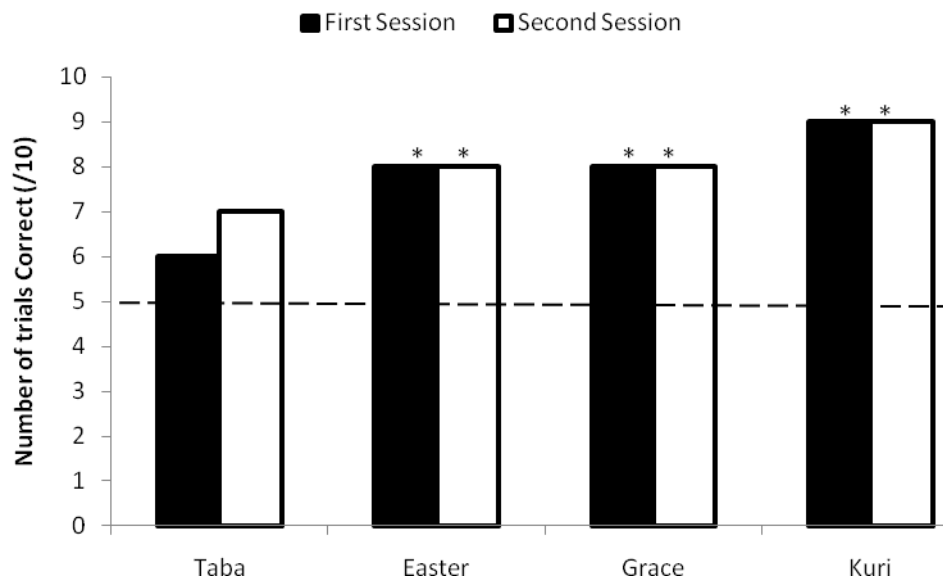
421

422



423

424 *Figure 2.* Experimental Materials and Design. (A) The jar on the left has an open lid  
425 making the nectar inside accessible; this jar was placed in the target container. The right  
426 jar has a wire mesh lid making the nectar inaccessible, this jar was located in the  
427 incorrect testing container. (B) A subject being recalled to the start by the assistant. Bats  
428 travelled between the assistant and experimenter by pulling themselves across the  
429 roofing. (C) An unfamiliar experimenter is making a dynamic proximal point towards  
430 the target container. (D) The subject has made a correct response, entered the target  
431 container and is obtaining nectar.



432

433 *Figure 3.* Individual performance in each testing session. The number of successful  
434 trials, out of 10 for each session, for each bat that completed testing is displayed. Three  
435 captive-born bats (Easter, Grace and Kuri) and one wild-caught bat (Taba) are shown.  
436 The second wild-caught bat (Arthur) did not complete testing (completed only 6 trials,  
437 two of which were correct choices) and is not shown in this figure. \* indicates  
438 performance significantly above chance in that session (binomial test,  $p \leq .05$ ). The  
439 dashed line indicates chance responding on the task.